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NASHVILLE CITY SCHOOLS 1955-1964 & METROPOLITAN PUBLIC SCHOOLS 1964-1967 TEACHING MATERIALS

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INTRODUCTION

These volumes and papers dealing with the teaching of the social sciences from kindergarten through grade 12 in the Nashville City Schools (1955-1964), and the Metropolitan Public Schools (1964-1967), were given to the Tennessee State Library & Archives Manuscript Division by Miss Eleanor Graham, Nashville, Tennessee, Consultant in Social Science for the Nashville public schools. The materials in this collection measures 1.2 linear feet. Single photocopies may be made for purposes of scholarly research.

SCOPE AND CONTENT

The Nashville City Schools were organized in 1853. On July 1, 1964, they were merged with the Davison county Schools following the organization of Metropolitan Nashville and Davidson County.

This collection of forty-three volumes and nine items contains resource guides and units, community studies, progress reports, and related materials in the teaching of social science subjects from kindergarten through grade 12.

There are fourteen resource units titled as follows: Alaska and Hawaii; America—Our Country (primary grades); Being good neighbors (grade 2); Five friends (grade 2); How we govern ourselves in Tennessee (grade 9); How we govern ourselves in the United States (grade 9); Living in our homes (grade 1); Old World-Westward Bound (grade 6); Our Capital City—Washington, D. C. (grade 5); People who help us in our neighborhood (grade 2); Space age (grade 10); and Tennessee Heritage (grade 8).

There are five guides for the teaching of the following: American government and economics, grade 12; history of the United States, grades 11-12; social studies, grades 1-6; social studies, grades 7-12; and world geography. There are three community studies on the history of Nashville; Diary of Col. John Donelson, 1779-1780; early history of Nashville; and Our city today and long ago.

Other miscellaneous items are: Selected resource units, kindergarten – grade 6; Spotlighting Nashville: facts about the city; a filmstrip titled *Little Pioneers of Early Nashville* and a play titled "Story of Our City". Included is a scrapbook with pictures and biographical notes of the administrative and supervisory personnel of the Nashville City Schools, June 1964.

CONTAINER LIST

Box 1

- 1. Administrative and supervisory personnel, 1964
- 2. Brandon, Frances S. a play, "Story of Our City"
- 3. Clippings 1958, re: FACTS ABOUT NASHVILLE
- 4. Community study: Diary of Col. John Donelson
- 5. Community study: Early history of Nashville
- 6. Community study: Our city today and long ago
- 7. Exchange of ideas among secondary teachers
- 8. Filmstrip Little pioneers of early Nashville
- 9. Flag of the City of Nashville
- 10. Graham, Eleanor The Nashville Community
- 11. Guide American Government and Economics Grade 12
- 12. Guide History of the United States Grades 11-12
- 13. Guide Social studies Grades 1-6

Box 2

- 1. Guide Social Studies Grades 7-12
- 2. Guide World Geography
- 3. Handbook on supervision, progress report, 1962
- 4. In-service education, study of Nashville, 1957
- 5. Manual for teaching democracy in secondary grades, 1952
- 6. Portfolio, articles and notes, Taft Institute on practical politics
- 7. Progress report, Nashville City schools, 1957-61
- 8. Selected resource units, kindergarten Grade 6
- 9. Social study series: Nashville at work Grade 3
- 10. Spotlighting Nashville: Facts about the city
- 11. Suggestions for social studies meeting for elementary teachers

Box 3 Resource Unit

- 1. Alaska and Hawaii
- 2. America-our Country
- 3. Being good neighbors
- 4. Five friends
- 5. How we govern ourselves in Tennessee
- 6. How we govern ourselves in the United States
- 7. Living in our homes
- 8. Metropolitan Nashville
- 9. How we go to school
- 10. Old world westward bound
- 11. Our capital city Washington, D. C.

- 12. People who help us in our neighborhood13. Space age14. Tennessee heritage